

Executive Opinion Survey

2019

The Global Competitiveness Report 2019



Klaus Schwab, World Economic Forum, Editor

Survey responses are confidential and individual respondents are not identified
Surveys will be processed through 1 April 2019

For Partner Institute use only:

Partner Institute: Yes No

Interviewer ID code: Interview date: / / 2019

Administration method: E-mail Mail Telephone Face-to-face Other Specify:

What is the Executive Opinion Survey?

The Executive Opinion Survey is a major component of the World Economic Forum's *Global Competitiveness Report*. Launched in 1979, the Report (www.weforum.org/gcr) is widely recognized as the world's leading assessment of competitiveness covering over 130 economies. The Executive Opinion Survey gathers valuable information on a broad range of critical aspects of competitiveness for which hard data sources are scarce or nonexistent. The results of the Survey are also a key ingredient for our other report series and research conducted by the World Economic Forum and other organizations.

Guidelines for completing the Executive Opinion Survey

-  If you do not know the answer to a question or if the question does not apply, **please leave it blank.**
-  Please note that all questions referring to “your country” denote **the country in which you currently work.**
-  Please answer the questions in view of the situation in your country in **international comparison.**
-  **Confidentiality:** We will not share confidential information about you or your business. Results will be anonymous and reported in aggregate. Your name, company name, title, and contact will not be published or associated with your responses in any way.
-  **This survey requires approximately 30 minutes to complete.**

I. About Your Company

1.01 In what country, state/province, and city do you currently work?

Country: _____ State/Province: _____ City: _____

1.02 In what country are your company's global headquarters located?

Country: _____

1.03 Are you a citizen of the country in which you currently work?

Yes No

1.04 Did you complete the Executive Opinion Survey last year (EOS 2018)?

Yes No

1.05 What is the approximate size of your company based on the number of employees?

| | Micro | Small | Medium | Large | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | under 10 | under 50 | under 250 | under 1,000 | under 10,000 | 10,000 or more |
| Employees in your country: | <input type="checkbox"/> |
| Employees worldwide: | <input type="checkbox"/> |

1.06 Please indicate (roughly) the percentage of your company that is:

Owned by the domestic private sector: _____% State owned: _____% Foreign owned: _____%

1.07 In which sector is your company's main activity? (Please select only one response.)

- Agriculture Industry: Manufacturing
- Services Industry: Non-Manufacturing (mining and quarrying, electricity, gas and water supply, construction)

1.08 What is your position in your company?

- Top Executive/Owner Middle Management/Adviser
- Senior Executive/Board Member Functional Staff
- Head of Business Unit/Head of Region Other, please specify: _____

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Instructions for sections II through X

All questions ask you to check a box “” number according to your opinion (using “” or “”). If you do not know the answer, please leave it blank. Questions appear in the following format:

9.13 In your country, to what extent is intellectual property protected?

| | | | | | | | | | | | | | | | |
|------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|-------------------|
| Not at all | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | To a great extent |
| | | <input type="checkbox"/> | |

Checking **1** means you **completely agree** with the answer on the left-hand side

Checking **2** means you **largely agree** with the answer on the left-hand side

Checking **3** means you **somewhat agree** with the answer on the left-hand side

Checking **4** means your opinion **is indifferent** between the two answers

Checking **5** means you **somewhat agree** with the answer on the right-hand side

Checking **6** means you **largely agree** with the answer on the right-hand side

Checking **7** means you **completely agree** with the answer on the right-hand side

Please check only one number per question unless specified otherwise.

II. Infrastructure

2.01 In your country, what is the quality (extensiveness and condition) of transport infrastructure for the following:

| | Extremely poor— among the worst in the world | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | Extremely good— among the best in the world |
|--|---|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|
| a. Roads | | | <input type="checkbox"/> | |
| b. Railroads (if applicable) | | | <input type="checkbox"/> | |
| c. Airports | | | <input type="checkbox"/> | |
| d. Seaports (for landlocked countries: please assess <i>access</i> to seaports) | | | <input type="checkbox"/> | |

2.02 In your country, how efficient (i.e., in terms of frequency, punctuality, speed, price) are the following transport services?

| | Extremely inefficient— among the worst in the world | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | Extremely efficient— among the best in the world |
|--|--|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|---|
| a. Train services (if applicable) | | | <input type="checkbox"/> | |
| b. Air transport services | | | <input type="checkbox"/> | |
| c. Seaport services (ferries, boats) (for landlocked countries: assess <i>access</i> to seaport services) | | | <input type="checkbox"/> | |

2.03 In your country, how reliable is the water supply?

| | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | |
|--|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|---|
| Extremely unreliable— very frequent interruptions and/or flow fluctuations | | <input type="checkbox"/> | Extremely reliable— no interruption and no flow fluctuation |

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III. Technology

3.01 In your country, to what extent do businesses make good use of the latest digital tools to sell their goods and services (e.g., e-commerce, digital payment, mobile web stores, social media stores)?

Not at all 1 2 3 4 5 6 7 To a great extent

3.02 In your country, to what extent do companies offer flexible working arrangements (e.g., virtual teams, remote working, part-time employment)?

Not at all 1 2 3 4 5 6 7 To a great extent

3.03 In your country, to what extent are companies adopting the following technologies:

| | Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent—on par with the most technologically advanced economies |
|---|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| a. Artificial intelligence and machine learning | | <input type="checkbox"/> | |
| b. Robotics | | <input type="checkbox"/> | |
| c. App- and web-enabled markets | | <input type="checkbox"/> | |
| d. Big data analytics | | <input type="checkbox"/> | |
| e. Cloud computing | | <input type="checkbox"/> | |

3.04 In your country, how adequately is the legal framework adapting to the following technologies:

| | Not at all—the legal framework is inadequate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Very well—the legal framework is up-to-date |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| a. Artificial intelligence and machine learning | | <input type="checkbox"/> | |
| b. Robotics | | <input type="checkbox"/> | |
| c. App- and web-enabled markets | | <input type="checkbox"/> | |
| d. Big data analytics | | <input type="checkbox"/> | |
| e. Cloud computing | | <input type="checkbox"/> | |

3.05 In your country, to what extent are Internet content and services tailored to the local population (e.g., in the local language, meeting local demand)?

Not at all 1 2 3 4 5 6 7 To a great extent

3.06 In your country, to what extent is the online gig economy* prevalent?

* The *gig economy* refers to a labor market that is specific to digital platforms and to working arrangements that are focused on short-term contracts and task-based work.

Not at all 1 2 3 4 5 6 7 To a great extent

3.07 In your country, to what extent does the gig economy create adverse side effects for workers?

Many adverse side effects 1 2 3 4 5 6 7 No adverse side effects

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IV. Financial Environment

4.01 In your country, what is your assessment of the soundness of banks?

| | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Extremely low— banks may require recapitalization | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely high—banks are generally healthy with sound balance sheets |
| | <input type="checkbox"/> | |

4.02 In your country, how easy is it for start-up entrepreneurs with innovative but risky projects to obtain equity funding?

| | | | | | | | | |
|---------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| Extremely difficult | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely easy |
| | <input type="checkbox"/> | |

4.03 In your country, how strong are financial auditing and reporting standards?

| | | | | | | | | |
|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------|
| Extremely weak | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely strong |
| | <input type="checkbox"/> | |

4.04 In your country, to what extent can small- and medium-sized enterprises (SMEs) access the finance they need for their business operations through the financial sector?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

V. Foreign Trade and Investment

5.01 In your country, to what extent do non-tariff barriers (e.g., health and product standards, technical and labeling requirements, etc.) limit the ability of imported goods to compete in the domestic market?

| | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| To a great extent— non-tariff barriers severely limit competition | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Not at all— non-tariff barriers do not limit competition |
| | <input type="checkbox"/> | |

5.02 In your country, how restrictive are rules and regulations on foreign direct investment (FDI)?

| | | | | | | | | |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------|
| Extremely restrictive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Not restrictive at all |
| | <input type="checkbox"/> | |

VI. Domestic Competition

6.01 In your country, how competitive is the provision of the following services?

| | | | | | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| | Not at all competitive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely competitive |
| a. | Professional services (legal services, accounting, engineering, etc.) | <input type="checkbox"/> | |
| b. | Retail services | <input type="checkbox"/> | |
| c. | Network sector (telecommunications, utilities, postal service, transport, etc.) | <input type="checkbox"/> | |

6.02 In your country, on what basis do buyers make purchasing decisions?

| | | | | | | | | |
|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| Solely on the lowest price | 1 | 2 | 3 | 4 | 5 | 6 | 7 | On sophisticated performance attributes |
| | <input type="checkbox"/> | |

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6.03 In your country, how do you characterize corporate activity?

| | | | | | | | | |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| Dominated by a few business groups | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Spread among many firms |
| | <input type="checkbox"/> | |

6.04 In your country, how widespread are well developed and deep clusters (geographic concentrations of firms, suppliers, producers of related products and services, and specialized institutions in a particular field)?

| | | | | | | | | |
|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| Nonexistent | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Widespread in many fields |
| | <input type="checkbox"/> | |

VII. Business Operations and Innovation**7.01 In your country, who holds senior management positions in companies?**

| | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Usually relatives or friends without regard to merit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mostly professional managers chosen for merit and qualifications |
| | <input type="checkbox"/> | |

7.02 In your country, to what extent does senior management delegate authority to subordinates?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.03 In your country, to what extent do people collaborate and share ideas within a company?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.04 In your country, to what extent do companies embrace risky or disruptive business ideas?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.05 In your country, to what extent do new companies with innovative ideas grow rapidly?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.06 In your country, to what extent do people have an appetite for entrepreneurial risk?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.07 In your country, to what extent do businesses and universities collaborate on research and development (R&D)?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

7.08 In your country, to what extent do companies collaborate in sharing ideas and innovating?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

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7.09 In your country, to what extent do companies employ a diverse workforce (e.g., in term of ethnicity, religion, sexual orientation, gender)?

| | | | | | | | | | |
|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | | <input type="checkbox"/> | |

7.10 In your country, to what extent does the government foster investment (public and private) in the following technologies?

| | | | | | | | | | | | |
|---|--|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | | Not at all | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| a. Artificial intelligence and machine learning | | | | <input type="checkbox"/> | |
| b. Robotics | | | | <input type="checkbox"/> | |
| c. App- and web-enabled markets | | | | <input type="checkbox"/> | |
| d. Big data analytics | | | | <input type="checkbox"/> | |
| e. Cloud computing | | | | <input type="checkbox"/> | |

VIII. Security

8.01 In your country, to what extent does the incidence of crime and violence impose costs on businesses?

| | | | | | | | | | |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| To a great extent— imposes huge costs | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Not at all— imposes no costs |
| | | <input type="checkbox"/> | |

8.02 In your country, to what extent does organized crime (mafia-oriented racketeering, extortion) impose costs on businesses?

| | | | | | | | | | |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| To a great extent— imposes huge costs | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Not at all— imposes no costs |
| | | <input type="checkbox"/> | |

8.03 In your country, to what extent can police services be relied upon to enforce law and order?

| | | | | | | | | | |
|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | | <input type="checkbox"/> | |

IX. Governance

9.01 In your country, to what extent does the government respond effectively to change (e.g., technological changes, societal and demographic trends, security and economic challenges)?

| | | | | | | | | | |
|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | | <input type="checkbox"/> | |

9.02 In your country, how efficient are the legal and judicial systems for companies in settling disputes?

| | | | | | | | | | |
|-----------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------|
| Extremely inefficient | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely efficient |
| | | <input type="checkbox"/> | |

9.03 In your country, how easy is it for private businesses to challenge government actions and/or regulations through the legal system?

| | | | | | | | | | |
|---------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| Extremely difficult | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely easy |
| | | <input type="checkbox"/> | |

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9.04 In your country, to what extent does the government ensure a stable policy environment for doing business?

Not at all 1 2 3 4 5 6 7 To a great extent

9.05 In your country, how do you rate the ethical standards of politicians?

Extremely low 1 2 3 4 5 6 7 Extremely high

9.06 In your country, to what extent do fiscal measures (subsidies, tax breaks, etc.) distort competition?

Distort competition to a great extent 1 2 3 4 5 6 7 Do not distort competition at all

9.07 In your country, how burdensome is it for companies to comply with the public administration's requirements (e.g., permits, regulations, reporting)?

Extremely burdensome 1 2 3 4 5 6 7 Not burdensome at all

9.08 In your country, to what extent are property rights, including financial assets, protected?

Not at all 1 2 3 4 5 6 7 To a great extent

9.09 In your country, how independent is the judicial system from influences of the government, individuals, or companies?

Not independent at all 1 2 3 4 5 6 7 Entirely independent

9.10 In your country, how common is illegal diversion of public funds to companies, individuals, or groups?

Very commonly occurs 1 2 3 4 5 6 7 Never occurs

9.11 In your country, how do you rate the corporate ethics of companies (ethical behavior in interactions with public officials, politicians, and other firms)?

Extremely poor— 1 2 3 4 5 6 7 Excellent—
among the worst in the world among the best in the world

9.12 In your country, to what extent do individuals have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents?

Not at all 1 2 3 4 5 6 7 To a great extent

9.13 In your country, to what extent is intellectual property protected?

Not at all 1 2 3 4 5 6 7 To a great extent

9.14 In your country, how common is it for companies to make undocumented extra payments or bribes in connection with the following:

| | Very commonly occurs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Never occurs |
|--|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------|
| a. Imports and exports | | <input type="checkbox"/> | |
| b. Public utilities (e.g., telephone, electricity) | | <input type="checkbox"/> | |
| c. Tax payments | | <input type="checkbox"/> | |
| d. Awarding of public contracts and licenses | | <input type="checkbox"/> | |
| e. Obtaining favorable judicial decisions | | <input type="checkbox"/> | |

9.15 In your country, to what extent does the government have a long-term vision in place?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

X. Education and Human Capital**10.01 In your country, how well does the education system meet the needs of a competitive economy?**

| Not well at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely well |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| | <input type="checkbox"/> | |

10.02 In your country, what is your assessment of the following:

| | Extremely poor— among the worst in the world | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Excellent— among the best in the world |
|---------------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| a. Quality of primary schools | | <input type="checkbox"/> | |
| b. Quality of science education | | <input type="checkbox"/> | |

10.03 In your country, to what extent does the active population possess sufficient digital skills (e.g., computer skills, basic coding, digital reading)?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

10.04 In your country, to what extent can companies find people with the skills required to fill their vacancies?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

10.05 In your country, to what extent is pay related to employee productivity?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

10.06 In your country, to what extent do companies invest in training and employee development?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

10.07 In your country, to what extent do regulations allow flexible hiring and firing of workers?

| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | <input type="checkbox"/> | |

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10.08 To what extent does your country attract highly skilled individuals from abroad?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

10.09 In your country, to what extent do companies provide women with the same opportunities as men to rise to positions of leadership?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

10.10 In your country, how do you characterize labor-employer relations?

| | | | | | | | | |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| Generally confrontational | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Generally cooperative |
| | <input type="checkbox"/> | |

10.11 In your country, how are wages generally set?

| | | | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| By a centralized bargaining process | 1 | 2 | 3 | 4 | 5 | 6 | 7 | By each individual company |
| | <input type="checkbox"/> | |

10.12 In your country, how restrictive are regulations related to the hiring of foreign labor?

| | | | | | | | | |
|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------|
| Highly restrictive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Not restrictive at all |
| | <input type="checkbox"/> | |

10.13 In your country, for similar work, to what extent are wages for women equal to those of men?

| | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Not at all— they are significantly below those of men | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To the full extent— they are equal to those of men |
| | <input type="checkbox"/> | |

10.14 In your country, to what extent are women entering information technology roles (across all sectors)?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To the full extent— the rate is equal to that of men |
| | <input type="checkbox"/> | |

10.15 In your country, to what extent does a formal social safety net provide adequate protection to the general population (e.g., protection against job loss, disability, old age, poverty)?

| | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| Not at all— it doesn't provide any protection | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To the full extent— it provides full protection |
| | <input type="checkbox"/> | |

10.16 In your country, what is your assessment of the quality of vocational training?

| | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Extremely poor— among the worst in the world | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Excellent— among the best in the world |
| | <input type="checkbox"/> | |

10.17 In your country, to what extent do graduating students possess the skills needed by businesses at the following levels:

| | | | | | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| a. Secondary education | <input type="checkbox"/> | |
| b. University level | <input type="checkbox"/> | |

10.18 In your country, to what extent are unemployed people supported in reskilling and finding new employment?

| | | | | | | | | |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Not at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | To a great extent |
| | <input type="checkbox"/> | |

10.19 In your country, how do you characterize the style of teaching?

| | | | | | | | | |
|-----------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| Passive— focused on memorizing | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> | 7 <input type="checkbox"/> | Interactive— focused on creative and critical thinking |
|-----------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|

10.20 In your country, to what extent do people move to other parts of the country to pursue professional opportunities?

| | | | | | | | | |
|------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------|
| Not at all | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> | 7 <input type="checkbox"/> | To a great extent |
|------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------|

10.21 In your country, how accessible is healthcare to all individuals?

| | | | | | | | | |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| Limited— only the privileged have access to healthcare | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> | 7 <input type="checkbox"/> | Universal— all individuals have access to healthcare |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|

XI. Risks**11.01 From the following list, check the five global risks that you believe to be of most concern for doing business in your country within the next 10 years:**

- | | |
|--|---|
| <input type="checkbox"/> Asset bubble | <input type="checkbox"/> Food crises |
| <input type="checkbox"/> Biodiversity loss and ecosystem collapse | <input type="checkbox"/> Illicit trade |
| <input type="checkbox"/> Critical information infrastructure breakdown | <input type="checkbox"/> Inter-state conflict |
| <input type="checkbox"/> Cyberattacks | <input type="checkbox"/> Large-scale involuntary migration |
| <input type="checkbox"/> Data fraud or theft | <input type="checkbox"/> Manmade environmental catastrophes |
| <input type="checkbox"/> Deflation | <input type="checkbox"/> Misuse of technologies |
| <input type="checkbox"/> Energy price shock | <input type="checkbox"/> Natural catastrophes |
| <input type="checkbox"/> Extreme weather events | <input type="checkbox"/> Profound social instability |
| <input type="checkbox"/> Failure of climate-change adaptation | <input type="checkbox"/> Spread of infectious diseases |
| <input type="checkbox"/> Failure of critical infrastructure | <input type="checkbox"/> State collapse or crisis |
| <input type="checkbox"/> Failure of financial mechanism or institution | <input type="checkbox"/> Terrorist attacks |
| <input type="checkbox"/> Failure of national governance | <input type="checkbox"/> Unemployment or underemployment |
| <input type="checkbox"/> Failure of regional or global governance | <input type="checkbox"/> Unmanageable inflation |
| <input type="checkbox"/> Failure of urban planning | <input type="checkbox"/> Water crises |
| <input type="checkbox"/> Fiscal crises | <input type="checkbox"/> Weapons of mass destruction |

Thank you very much for completing this Survey!

Please see the results of the
Global Competitiveness Report
at www.weforum.org/gcr

Respondent Information (optional)

We hereby inform you that any personal data filled in below will be processed and stored only by us as well as the World Economic Forum Geneva and/or its offices worldwide (hereinafter jointly the "Forum"). We and the Forum will take appropriate security measures to protect your personal data. Your personal data will solely be used for the quality check purposes in connection with this Survey and will not be shared with any third parties. It will not be published or associated with your responses in any way.

Your personal data will be stored as long as it is necessary to carry out this purpose.

You hereby consent for us and the Forum to use the personal data collected in connection with this Survey for the aforementioned purposes. Should you have any questions or concerns about the above, please contact us at mydata@weforum.org.

- Yes, I consent
 No, I will not consent (this does not affect the survey)

Please staple your business card here
or fill in the information below (in print)

Country: _____
Name: Mr Ms _____
Position: _____
Company: _____
Address: _____
Postal Code/City: _____
E-mail: _____

May we contact you for quality control purposes? Yes No

I confirm I have personally completed the Survey and that I have assessed the country in which I currently work. Yes

Please return by 1 April 2019 to:

The Global Competitiveness Report, World Economic Forum
91-93 Route de la Capite, CH-1223 Cologny/Geneva, Switzerland
Tel.: +41 (0)22 869 1212
Fax: +41 (0)22 786 2744
gcp@weforum.org
www.weforum.org/gcr



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World Economic Forum
91-93 route de la Capite
CH-1223 Cologny/Geneva
Switzerland

Tel +41 (0) 22 869 1212
Fax +41 (0) 22 786 2744

contact@weforum.org
www.weforum.org